

How clearly can your students  
see what you are teaching them?

Is their understanding rosy? Smudged? Out of focus?

Check in with your students  
using this lighthearted reflection tool:

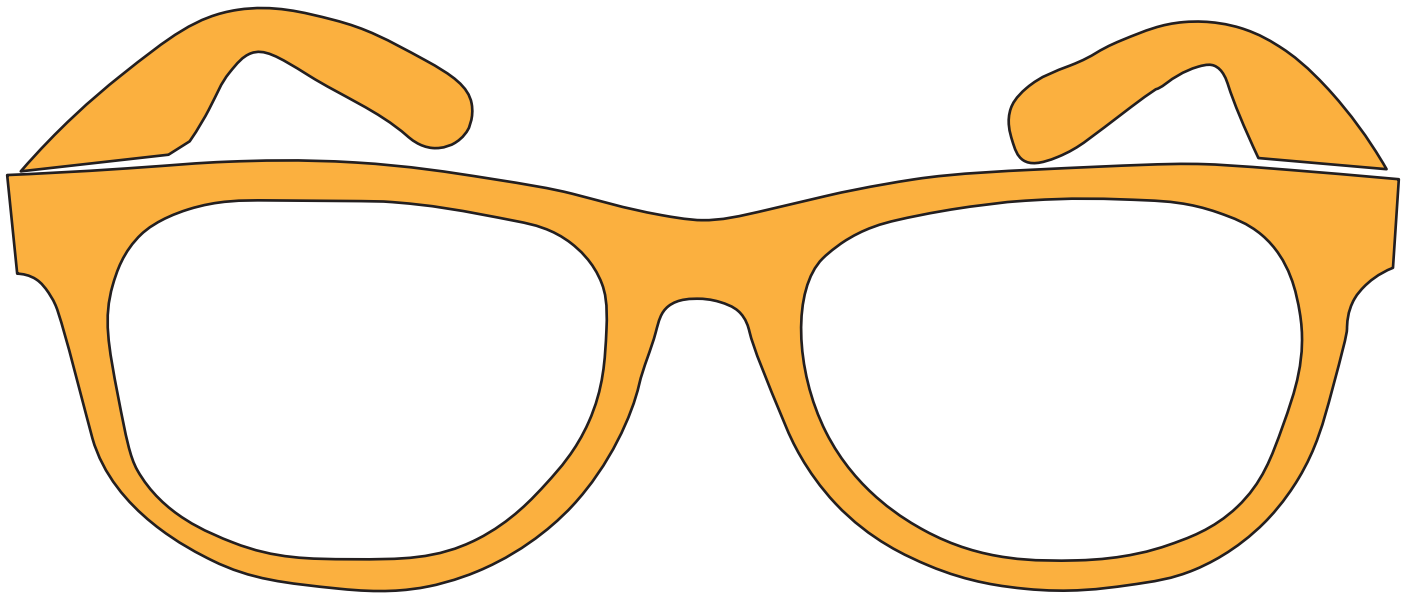
## How Are Your Glasses?



# How are Your Glasses?

name: \_\_\_\_\_

Do you understand what you are learning in class? How clearly can you see the important details and the big ideas? What parts of this topic would you like to see better? Keep writing on the back.



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**How are Your Glasses?** is based on the ideas that many people use glasses to see better, and that checking in with your students to see how well they think they are doing is an important part of teaching. These fun glasses can be used with students of different ages, in all types of classes, and subject areas.

Younger students can color the lenses to express their feelings about various topics or projects. Is everything rosy or smudged? Older students can list what they see clearly and what is 'out of focus,' continuing onto the back as needed.

You could make a class size poster of the glasses and have students add sticky notes to it in order to collect general information from the entire class.

This lighthearted activity is only one way of checking your students' understanding. It could be used once or near the end of every academic unit.

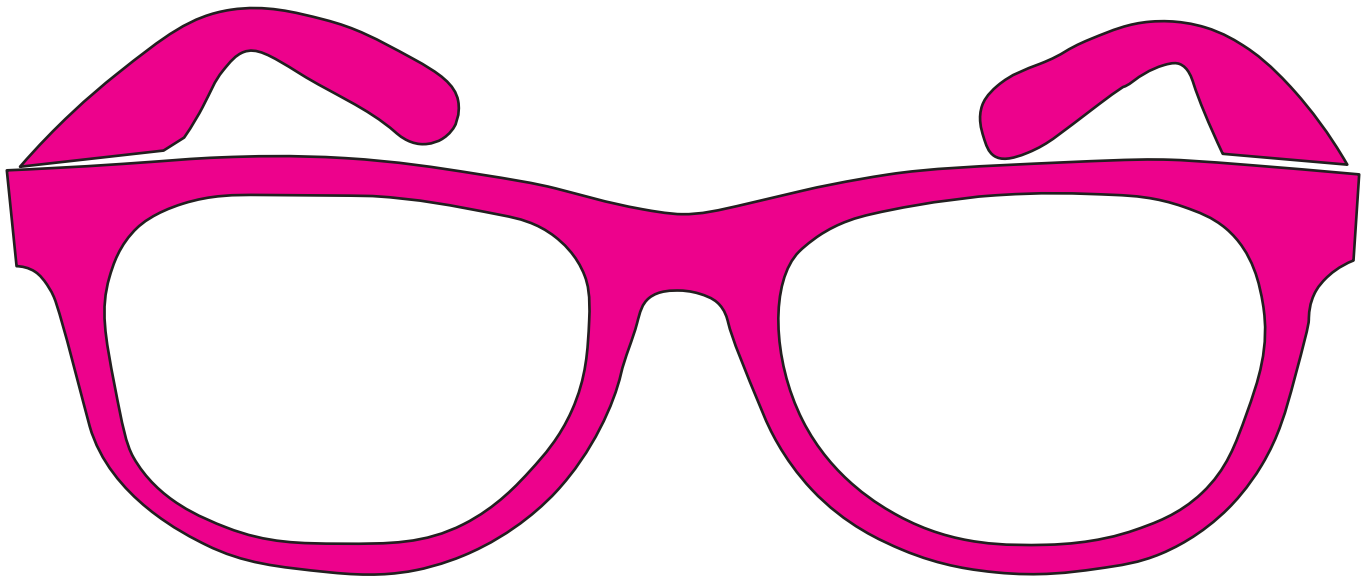
Let your students know that you value their self assessment and their questions.

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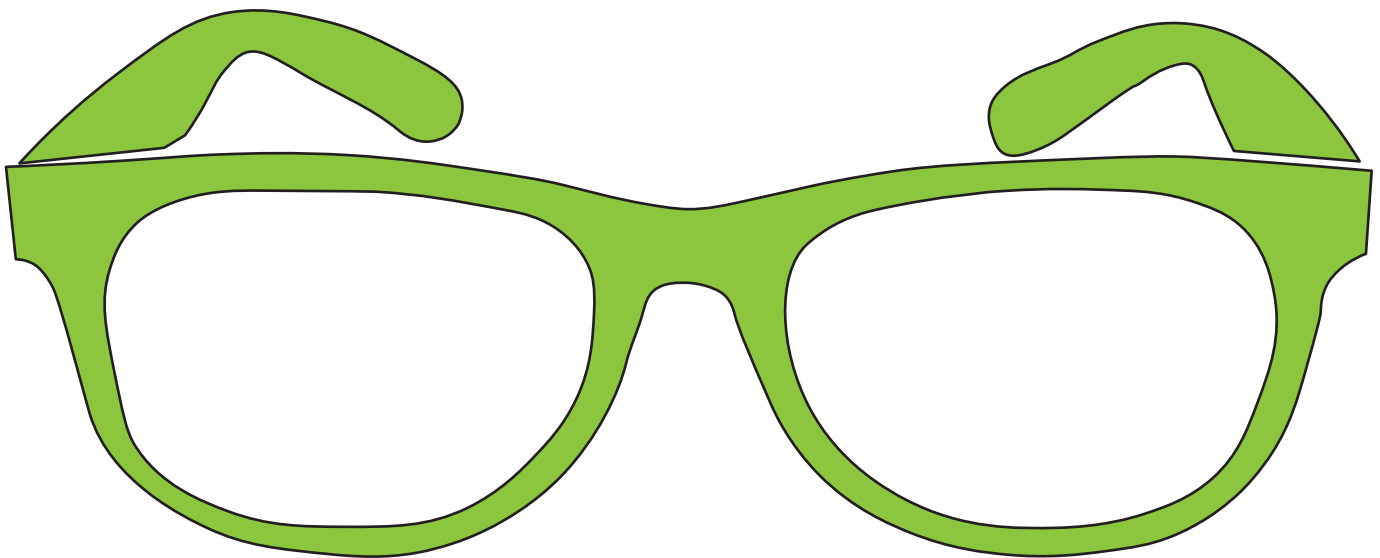
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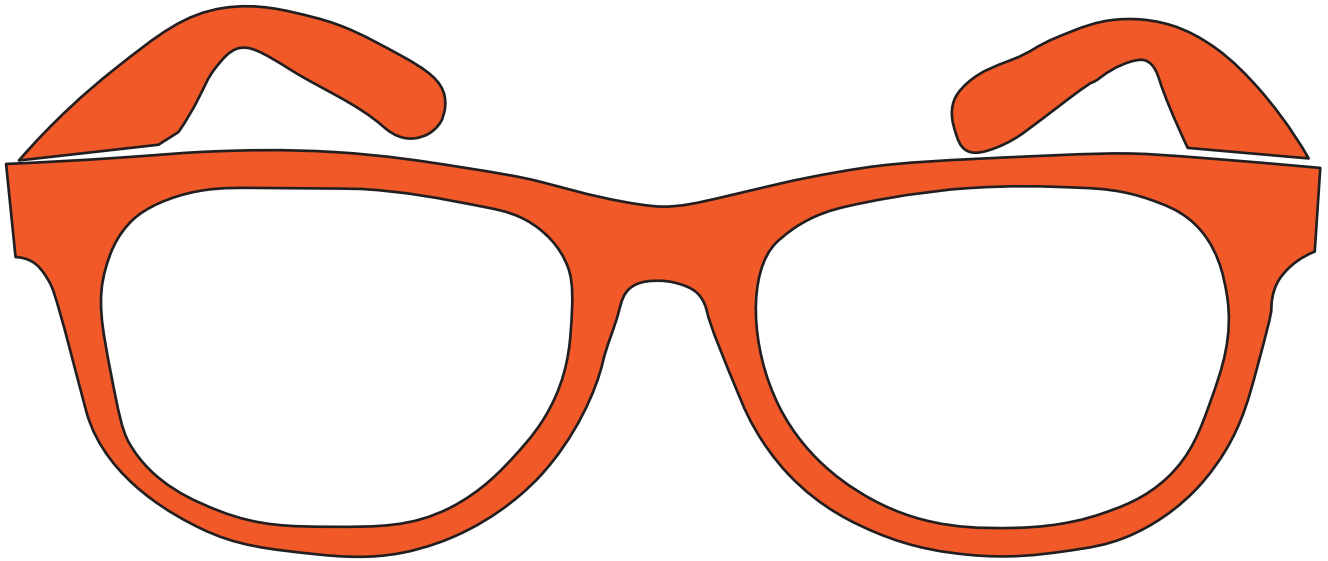


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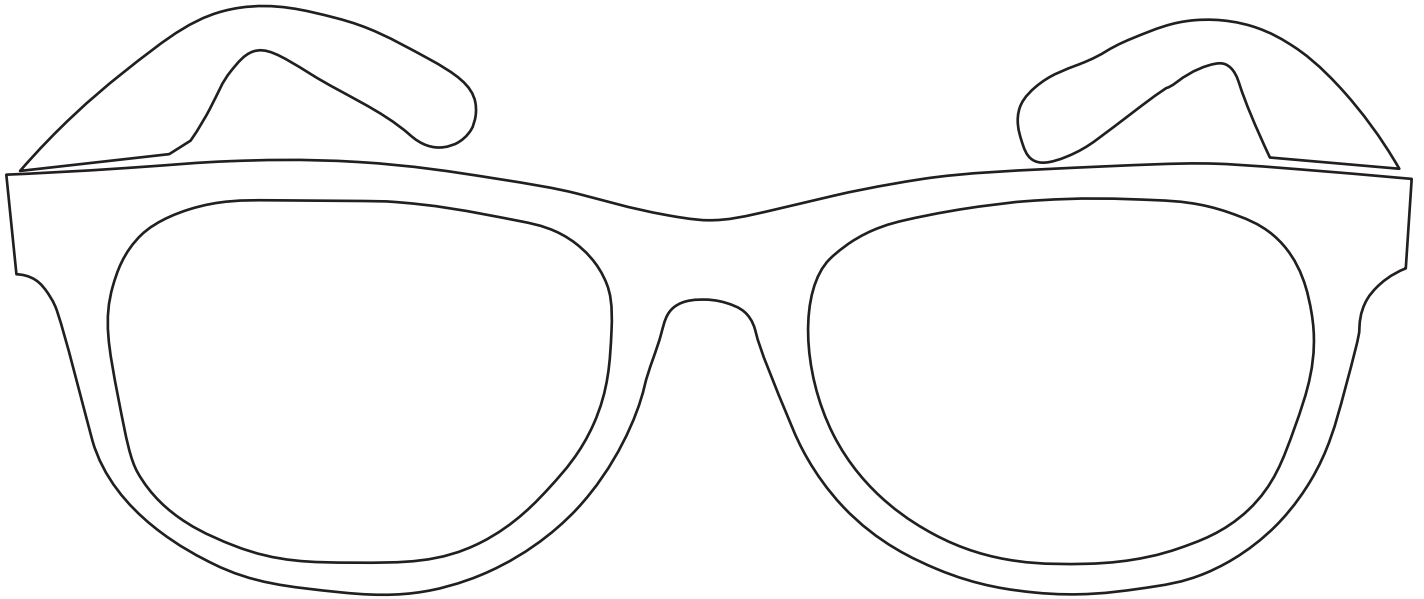


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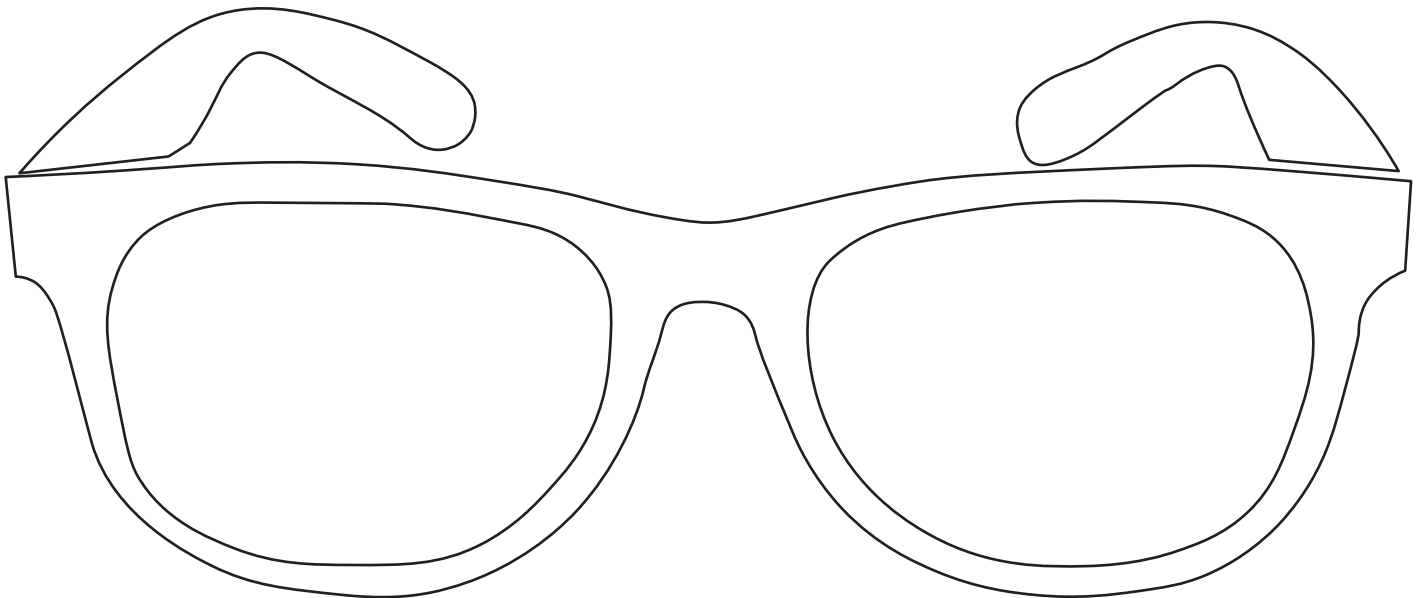
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