

Hello Teachers,

Thank you for downloading this handout. After decades of teaching, now I am sharing some of the activities I designed for my students and some new ones as well.

Please, check out the self-paced teacher education courses on UnCommon-Core.com.

While you are there, sign up for your free copy of **Colorful Collections**: *A Mindful Exploration of Proper Fractions*.

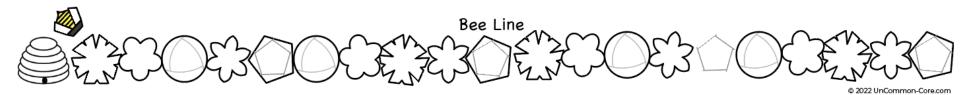
Also, visit my Teachers Pay Teachers store UnCommon-Core dot com.

Thank you again. All the best,



#### Isabelle

Isabelle Hoag M.Ed. Director of Education UnCommon-Core.com



Bee Line Assembly

Print the following pages back to back. Cut along the middle guideline on the back. Each page makes two number lines.

Have students carefully cut along the guidelines on the back. Snip off the last bit of extra paper on the first number line. Paste to the second sheet. Make sure the papers are lined up before the glue sets.

Have students write the numbers in pencil, check, then go over the pencil with marker. Decorate and write their names on the front.

- At this point, you could:
- · paste it on a construction paper backing,
- · laminate the number lines, or
- fix them to student desks with contact paper.

To focus your students' attention on hopping from flower - erm - number to number, you need a bee. Fingers will also work.

Put a bee sticker on the end of a wooden craft stick, or have your students draw a bee, cut out around it and paste it on the craft stick.

Show your students how the bee starts on its hive. The hive is home base - or, zero on a number line.

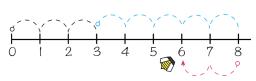
## Bee Line Activity Ideas

When everyone in your class or math group has a number line and bee pointer, you are ready for some serious math and serious fun!

## Jump Up Jump Back

Have your students place their bee pointer on zero  $\sim$  its hive. Call out instructions one at a time. Make sure students know what to do.

- Jump up three.
- Jump up five.
- Jump back two.
- Where did Bee land?

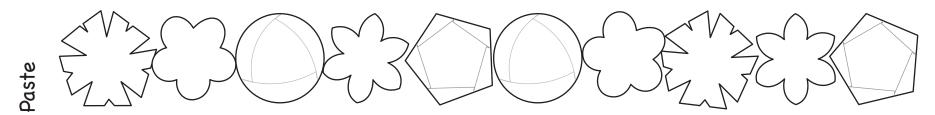


3+5-2=6

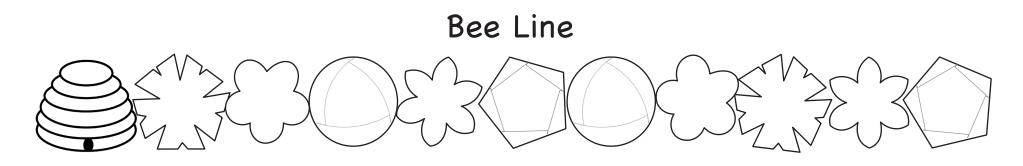


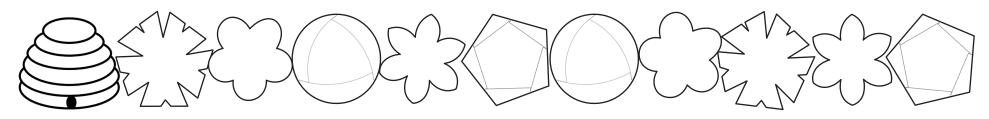
This time the bee pointers will hop over a certain number of flowers as they move across the row. Have your students name the flowers that Bee lands on. Start with pointers on zero  $\sim$  the hive.

- $\cdot$  skip count by twos ~ hop ever other flower
- at 20 have Bee skip back to zero ~ skip count backwards!
- skip count by threes ~ hop two flowers each time

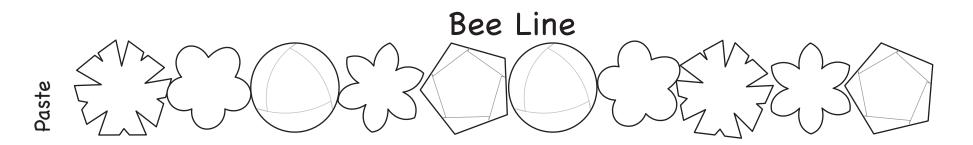


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