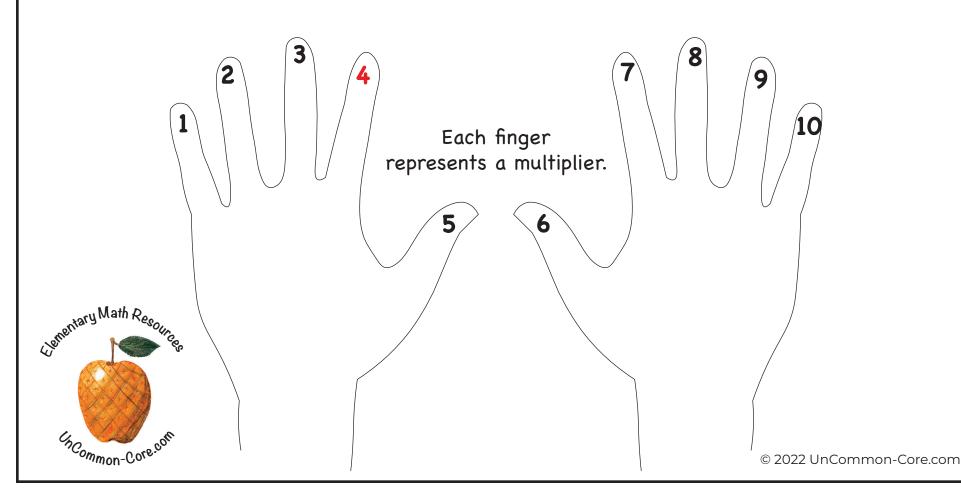
# Multiplication by Nine Finger Mat

Multiply nine by a single digit. Notice that the number in the ten's place is **one less** than the multiplier.

All multiples of nine have a digit sum of nine. The number in the unit's place plus the number in the ten's place must add up to nine.

$$4x9 = 36$$



Hello Teachers,

Thank you for downloading this handout. After decades of teaching, now I am sharing some of the activities I designed for my students and some new ones as well.

Please, check out the self-paced teacher education courses on UnCommon-Core.com.

While you are there, sign up for your free copy of Colorful Collections: *A Mindful Exploration of Proper Fractions*.

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Colorful Collections

A Mindful Exploration of Proper Fractions

A Mindful Exploration of Proper Fractions

The Color of Proper Fractions

A Mindful Exploration of Proper Fractions

Italian and A Mindful Exploration

Italian and A Mindful Exploration of Proper Fractions

Italian and A Mindful Exploration of Proper Fraction o

Thank you again. All the best,

Isabelle

Isabelle Hoag M.Ed. Director of Education UnCommon-Core.com

Examp	le

Multiplication by Nine Finger Mat

 $9 \times 3 = 27$ 

### two tens = 20

seven units = 7

There are two fingers in the ten's place.

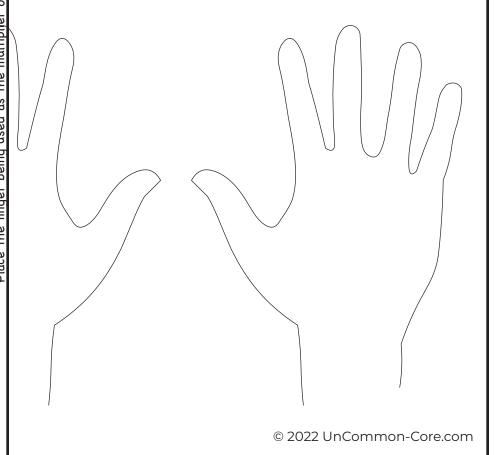
This image shows the third finger being used as the multiplier. The number fact being solved is nine times three. Do not count the 'multiplier finger' in the tens or the units.

When multiplying by nine, the ten's digit in the product will be one less than the multiplier. In 9x3 the ten's digit will be two.

The digit in the unit's place will be the number which, when added to the ten's digit, will result in a total of nine!

With two in the ten's place, there will be a seven in the unit's place for a digit sum of nine. 2+7=9

There are seven fingers in the unit's place.



## Teacher Tips

## Multiplication by Nine Finger Mat

Let your students work in pairs to multiply nine times every digit from one to ten. This will help them learn how to use the Multiplication by Nine Finger Mats.

#### Fun Bulletin Board Display

Copy the **Multiplication by Nine Finger Mat** for each student in your class.

Arrange your class in ten groups. Give each of group a nine times fact to illustrate.

Let the students in each group help each other trace their hands on the mat showing the correct finger position needed to solve their math fact.

Make sure they trace in pencil first, just in case. When they are happy with the way their hands look, the children can outline with markers and fill in the details with crayon. Some may want to show the edges of their sleeves, rings, or fingernail polish.

Have the children write their names and math fact on the page. Then arrange their mats on a bulletin board to share.

After your students understand how to use the **Multiplication by Nine Finger Mat** independently, let them try some **Times Nine Math Facts** by themselves.

Encourage students to look for patterns in the nine times table. Plan class discussions around the interesting patterns that can be found when multiplying by nine.

There are many patterns in the nines times table which do not appear in any other times table:

- Every product of nine has a digit sum of nine. 3+6=9, 4+5=9, & 8+1=9
- When the multiplier is a single digit, the number in the ten's place will be one less than the multiplier.
- When the products of nine times one to nine times ten are listed vertically, the unit's place digits are arranged in descending order from 9 to O.
- When the products of nine times one to nine times ten are listed vertically, the ten's place digits are arranged in ascending order from O to 9.

9x1=09 9x2=18 9x3=27 9x4=36 9x5=45 9x6=54 9x7=63 9x8=72 9x9=81 9x10=90

Multiplication by Nine
Finger Mat

Finger Mat	
Ten's Place	Unit's Place
li e.	
Place the finger being used as the multiplier over this line.	
multiplier	
ed as the	
r being us	
the finge	
Place	
	© 2022 UnCommon-Core.com

Multiplication by Ninety	
Finger Mat	

Finger Mat	
Hundred's Place	Ten's Place
ii jie.	
over this	
nultiplier	
Place the finger being used as the multiplier over this line.	
being use	
the finger	
Place	
	© 2022 UnCommon-Core.com

Multiplication by	Nine Hundred
Finger	Mat

Finger Mat	
Thousand's Place	Hundred's Place
in e.	
as the multiplier over this line	
multiplier	
Place the finger being used	
the finger	
Place	
	© 2022 UnCommon-Core.com

#### Times Nine Math Facts

name:

Write the answers to the math facts. If you cannot recall the product, then use the Multiplication by Nine Finger Mat to figure it out.

$$10x9 =$$

#### Times Nine Math Facts

name:

Write the answers to the math facts. If you cannot recall the product, then use the Multiplication by Nine Finger Mat to figure it out.

$$10x9 =$$

#### Multiples of Nine ~ Digit Sums

name:

Look for numerical patterns to help you multiply by nine and also check to see if the answer is correct.

Multiply nine by a single digit. Notice that the number in the ten's place is **one less** than the multiplier.

All multiples of nine have a digit sum of nine. The number in the unit's place plus the number in the ten's place must add up to nine.

$$4x9 = 36$$

Multiplication by Nine	
Tens	Units
1 2 3	1 2

Find the digit sum of each answer. If the answer is correct put a check next to it. If the answer is wrong, put an X next to it.

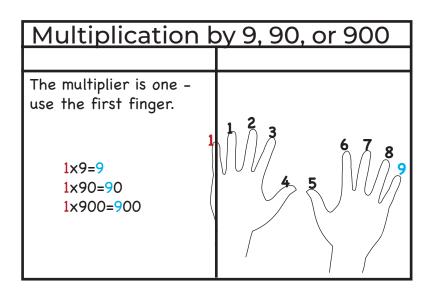
$$79 \times 9 = 712$$

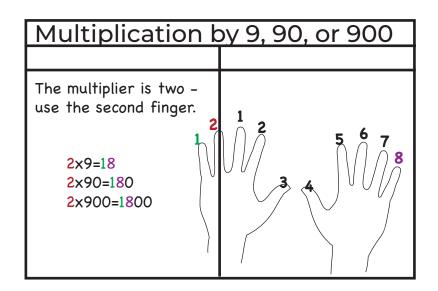
$$60x9=548$$

#### Multiples of Nine ~ Digit Sums

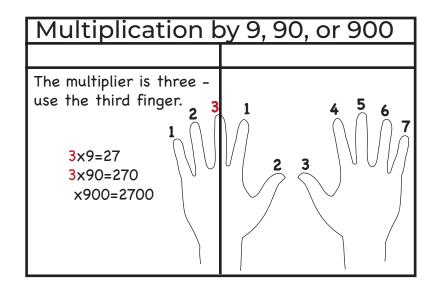
Solve each math fact. Then, add the digits of each multiple of nine. Hmmm. What happened? name:

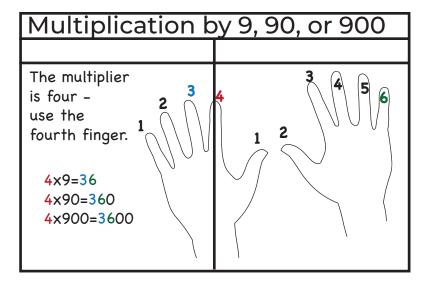
4x	9=	36



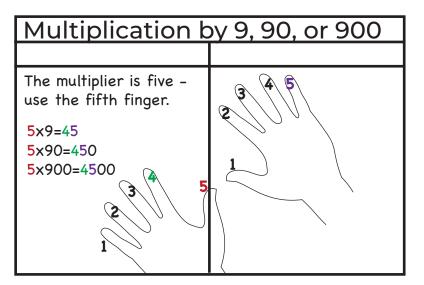


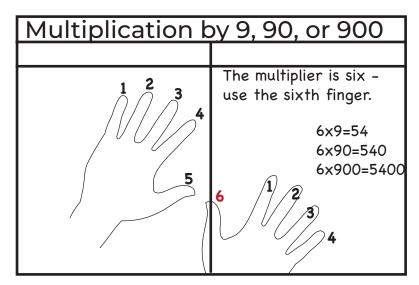
Count the fingers in each place and multiply by the value assigned to that place.



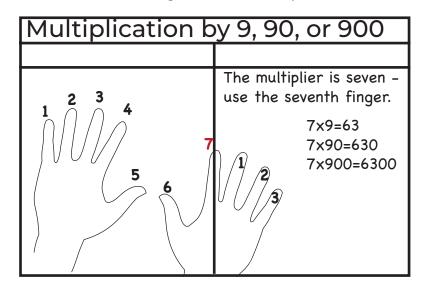


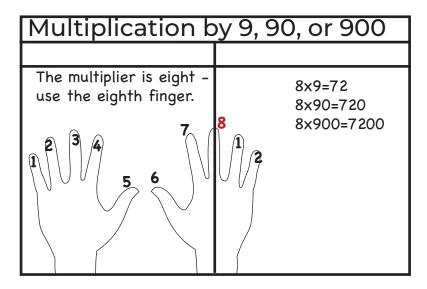
Answer Key



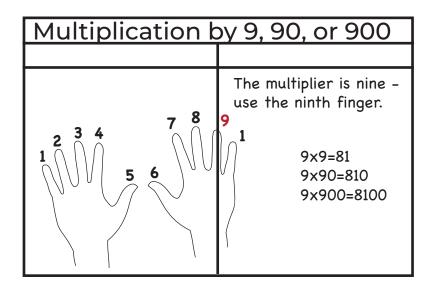


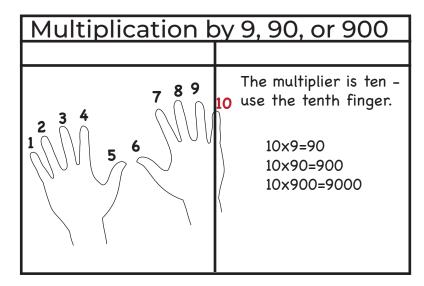
Count the fingers in each place and multiply by the value assigned to that place.





Answer Key





Count the fingers in each place and multiply by the value assigned to that place.

#### Multiples of nine have digit sums of nine!

$$81 \times 9 = 709$$
 $7 + 0 + 9 = 16 = 1 + 6 = 7$ 
 $X$ 
 $42 \times 9 = 378$ 
 $3 + 7 + 8 = 18 = 1 + 8 = 9$ 
 $\sqrt{25 \times 9} = 225$ 
 $2 + 2 + 5 = 9$ 
 $\sqrt{27 \times 9} = 712$ 
 $7 + 1 + 2 = 10 = 1 + 0 = 1$ 
 $X$ 
 $210 \times 9 = 1,890$ 
 $1 + 8 + 9 + 0 = 18 = 1 + 8 = 9$ 
 $64 \times 9 = 576$ 
 $5 + 7 + 6 = 18 = 1 + 8 = 9$ 
 $\sqrt{355 \times 9} = 3195$ 
 $3 + 1 + 9 + 5 = 18 = 1 + 8 = 9$ 
 $27 \times 9 = 243$ 
 $2 + 4 + 3 = 9$ 
 $\sqrt{355 \times 9} = 15,563$ 
 $6 + 11 + 3 = 20 = 2$ 
 $\times$ 

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# Multiplication by Nine Finger Mat

