

Hello Teachers,

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In addition to **Colorful Collections**, you will receive a Wednesday morning email with teacher tips, educational ideas, or a free version of whatever I'm working on at the moment. You get to use it for free, and I benefit from your questions and comments.

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Thank you again. All the best,

Isabelle

Isabelle Hoag M.Ed.
Director of Education
UnCommon-Core.com

Teacher Tips

As soon as your students can find the perimeter and the area of shapes, introduce this hands on Area and Perimeter Trifold activity to them. This activity has 20 shapes on six different pages. Starting with simple rectangles and squares, then moving on to triangles and composite shapes, these six pages will give your students plenty of mindful practice finding area and perimeter.

Each student will need scissors, pencil, eraser, answer sheet, and a pocket folder in which to keep their work. Make sure to have recycling boxes ready and available for the paper scraps.

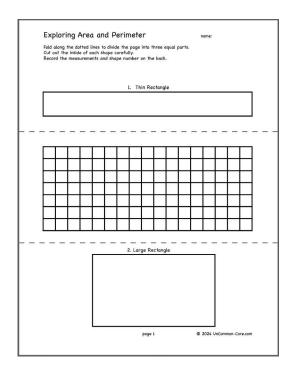
Printing

These pages are tricky to print. The back looks as if it is upside down, however once the paper is folded, it will be right side up. Print out a couple test pages to experiment with before you print enough for your entire class.

Another printing issue is the actual size of the shapes and the grid. When printed actual size, the measurements are close to centimeters. Students may be able to use a centimeter ruler. Still, depending on your printer and printing options, the images might not be exactly equal to centimeters. Regardless of that, the images are consistent so the grid and other measures will work.

Introducing the pages

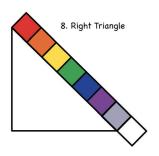
Have students complete one page during each class time, after direct instruction or discussion. It is important for students to work through the pages in order: concepts in later pages build upon those introduced earlier.



Before each lesson, collect students' comments, or questions about area and perimeter. When activities in later lessons touch on their comments, or questions, bring your students' attention to the connection. You might use a poster to track these conversations over the course of the unit.

Page 1. Introduce the Fold, Cut, Measure, Record process that they will use on all pages. Explain that precise folding and cutting will make measuring easier.

Page 2. Review the Fold, Cut, Measure, Record process. Take note of students who are unable to complete page 2 independently; you might group them together so they can receive direct support during upcoming lessons.

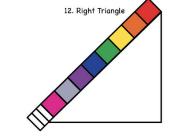


Page 3. Page 2 had a 4 x 4 square in which the area and perimeter were the same number even though the units differed. Ask students if they expect this to be a property of all squares or not. Invite them to consider the question as they measure the squares on page 3. Show your students how to use the diagonal grid near Right Triangle #8 to measure the perimeter of the right triangle. Have them color or number the centimeter squares to help them measure.

Page 4. Students will have another chance to practice finding the area and perimeter of a triangle. In this case, the length of the hypotenuse is not a whole number. The square centimeter

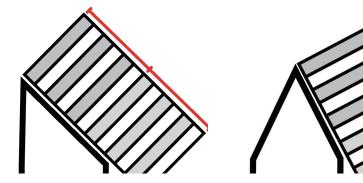
at the end has been divided into thirds, showing the length to be eight and one-third centimeters long.

Page 5. There are four composite shapes on page five. Students may need extra time to complete it. Show students that there are different ways to identify regular shapes that make up the composite shape. Invite them to find the least number of regular shapes possible.



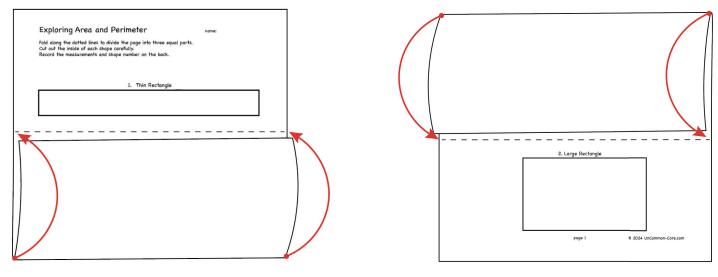
These shapes are small enough that students can simply count around the outside edge to find perimeter, and count the squares to find the area. This is also a good way to check their work if they started by calculating the answers using formulas.

Page 6. Not only are there complex composite shapes on this page, but there are two shapes that include triangles. In both shapes, the area of the triangles is one-half centimeter squared. The perimeters of Cityscape and T-shirt are mixed numbers.



The centimeter squares in the images above have been divided into sixths. The red lines show the length of a centimeter when the images are not enlarged. Help your students understand that the right triangle has a perimeter of 1+1+1 and 3/6=3 and 1/3 cm. The isosceles triangle has a perimeter of 1+1 and 1/6+1 and 1/6=3 and 1/3 cm. The areas of both triangles are half a centimeter squared.

Activity Instructions

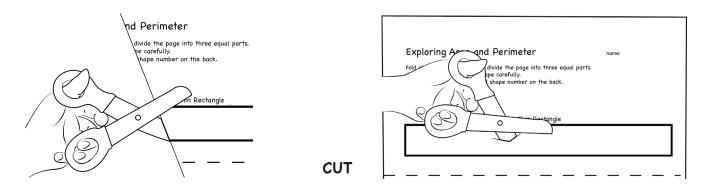


FOLD

Looking at the page, you will see two dotted lines running horizontally across the paper. These lines divide the page into thirds. Use them to fold the paper as shown. First, bring the bottom edge of the page up to the dashed line. Crease when the edge of the paper exactly lines up with the dashes.

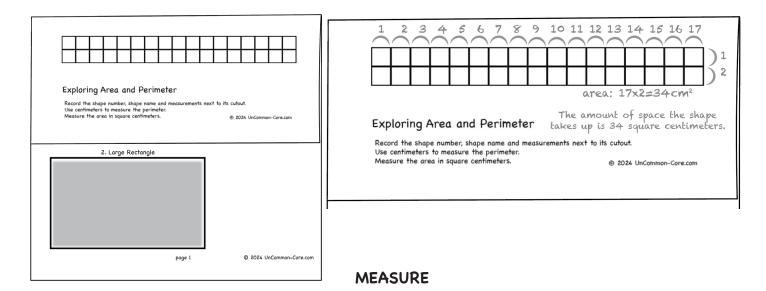
Open up the paper. Fold and crease the top edge in the same way.

Open the paper again. Get ready to cut out the inside of the shapes on the top and bottom panels.



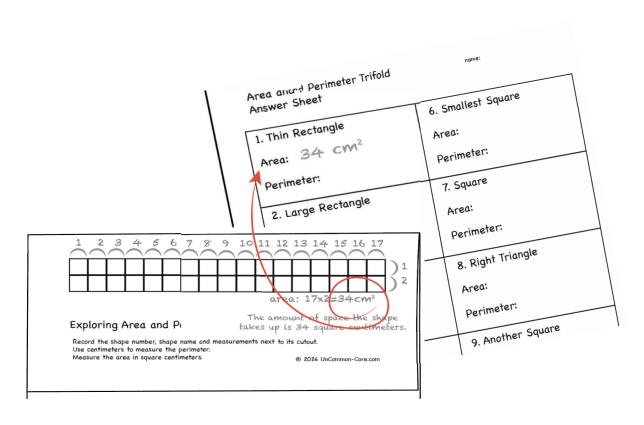
In order to cut out the inside of each shape, begin by folding the page left to right as shown.

Now, you can cut into the middle of a shape without touching the outer edge. After the first cut, unfold the paper, insert the bottom blade of your scissors into the cut, and snip your way around the interior of the shape.



Once both shapes have been cut out, fold the top flap down again. You should be able to see the centimeter grid through the 'window' you just cut out.

Use the 'back' of the paper to calculate the area and perimeter of the shape. Show your work.

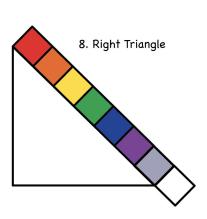


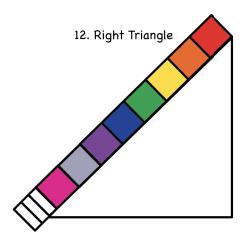
RECORD

Record the area and perimeter of each shape on the answer sheet. Double check to make sure you are writing the right place.

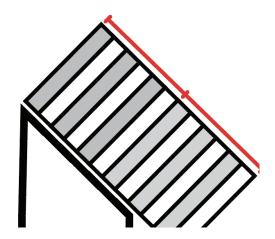
Activity Instructions

Measuring triangles can be tricky.
Use these close up views of triangles to help you find the perimeter.





The small right triangle below is found in 18. Cityscapes and 19. T-shirt.



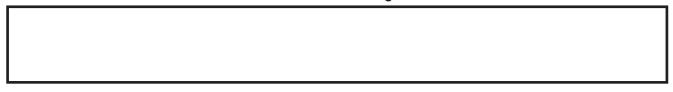
The images below show both sides of the isosceles triangle in 18. Cityscapes.

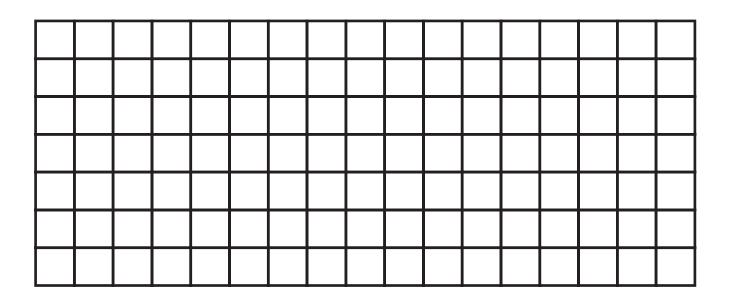


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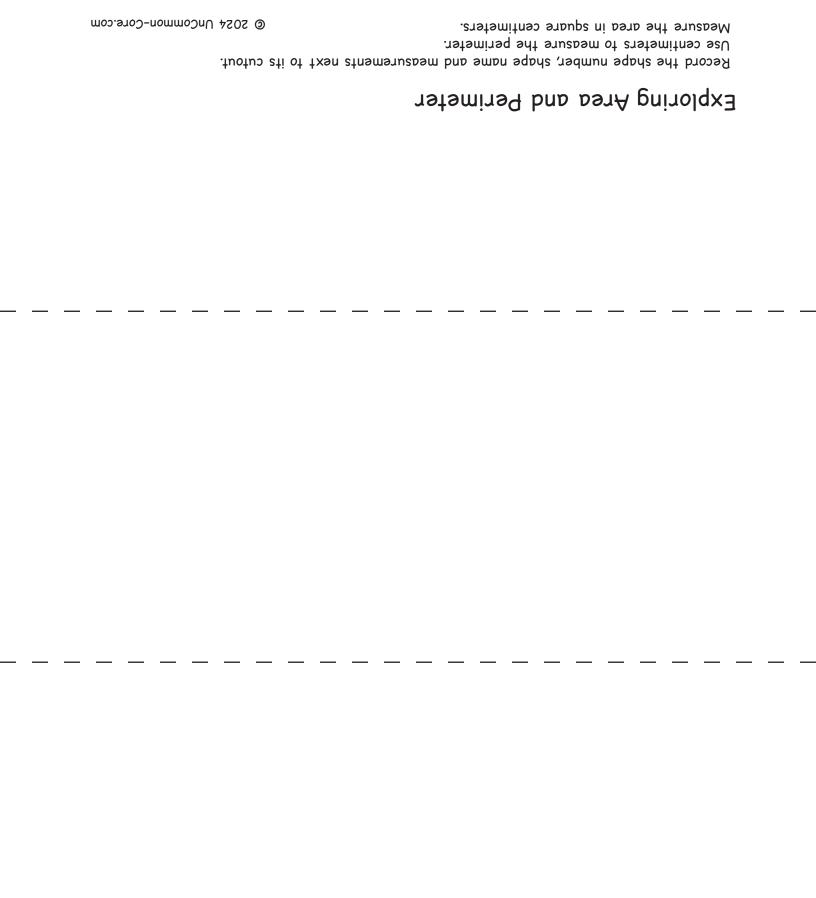
Fold along the dotted lines to divide the page into three equal parts. Cut out the inside of each shape carefully. Record the measurements and shape number on the back.

1. Thin Rectangle





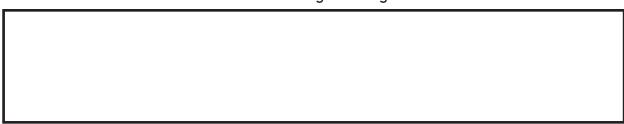
2. Large Rectangle

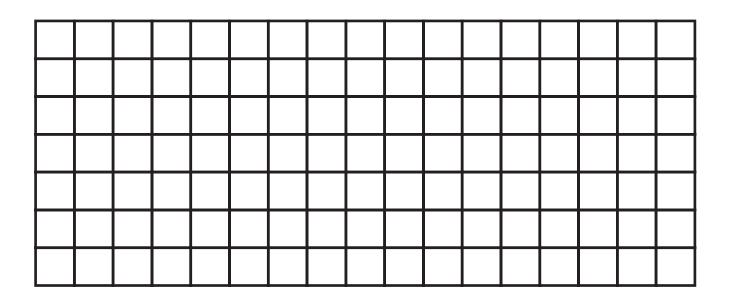


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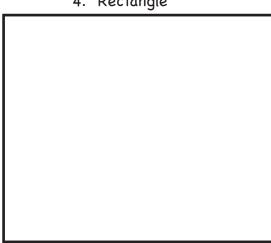
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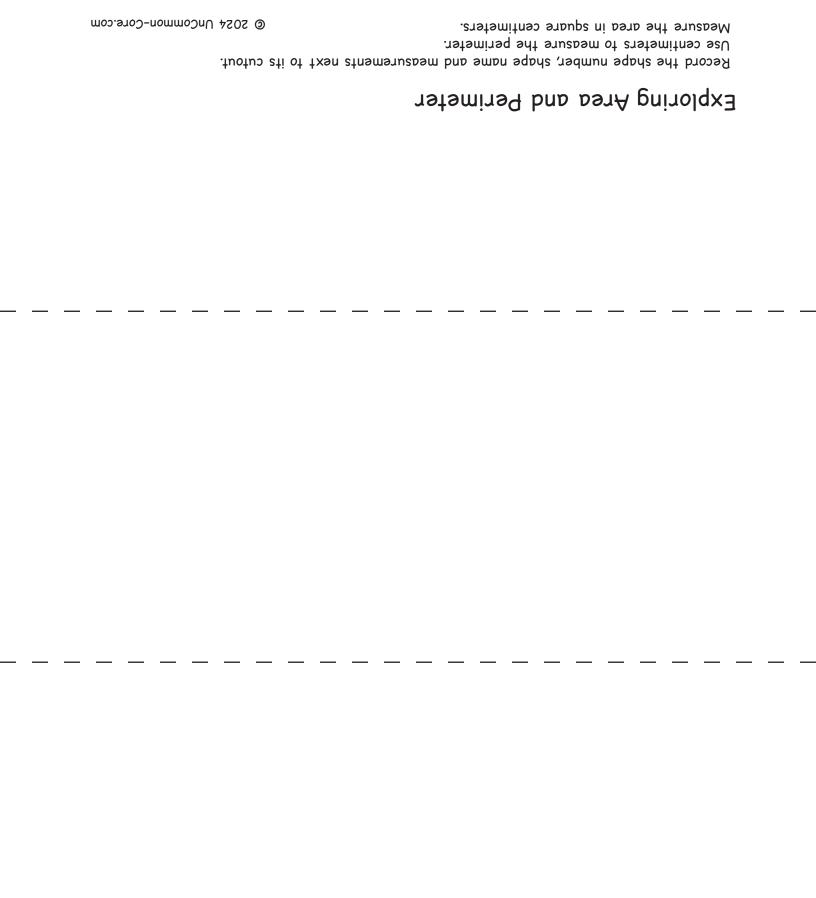




4. Rectangle



5. Small Square

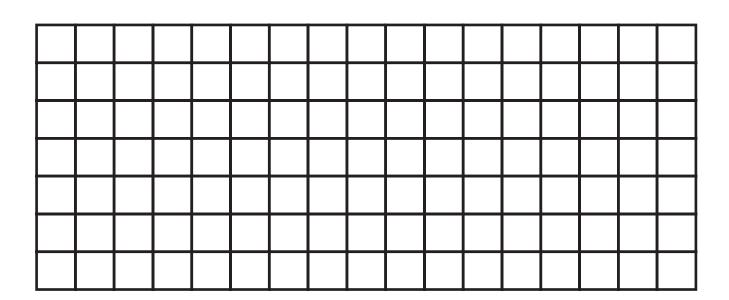


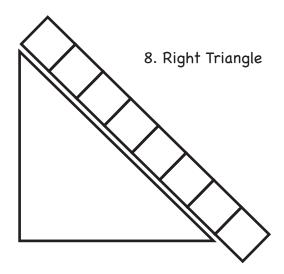
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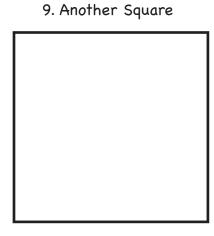
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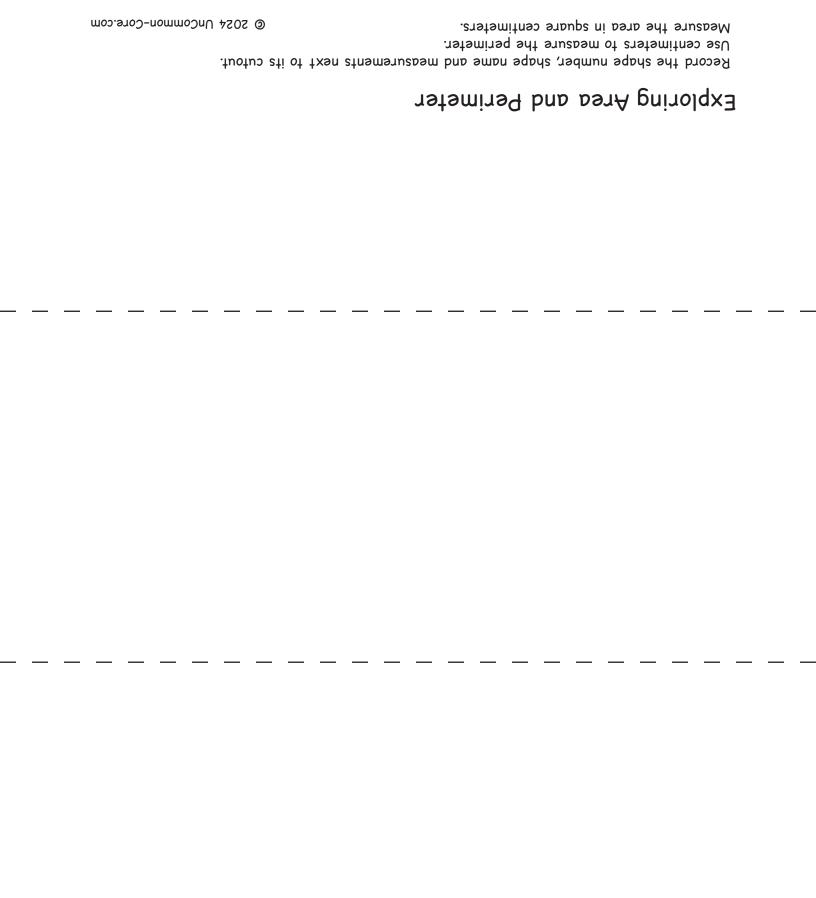
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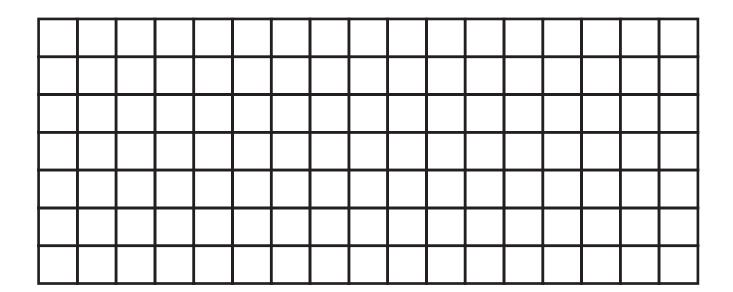
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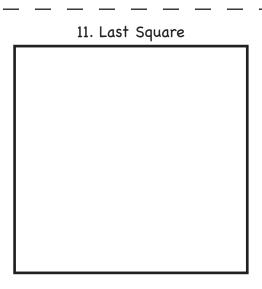
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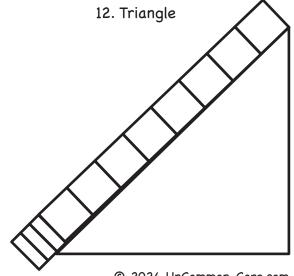
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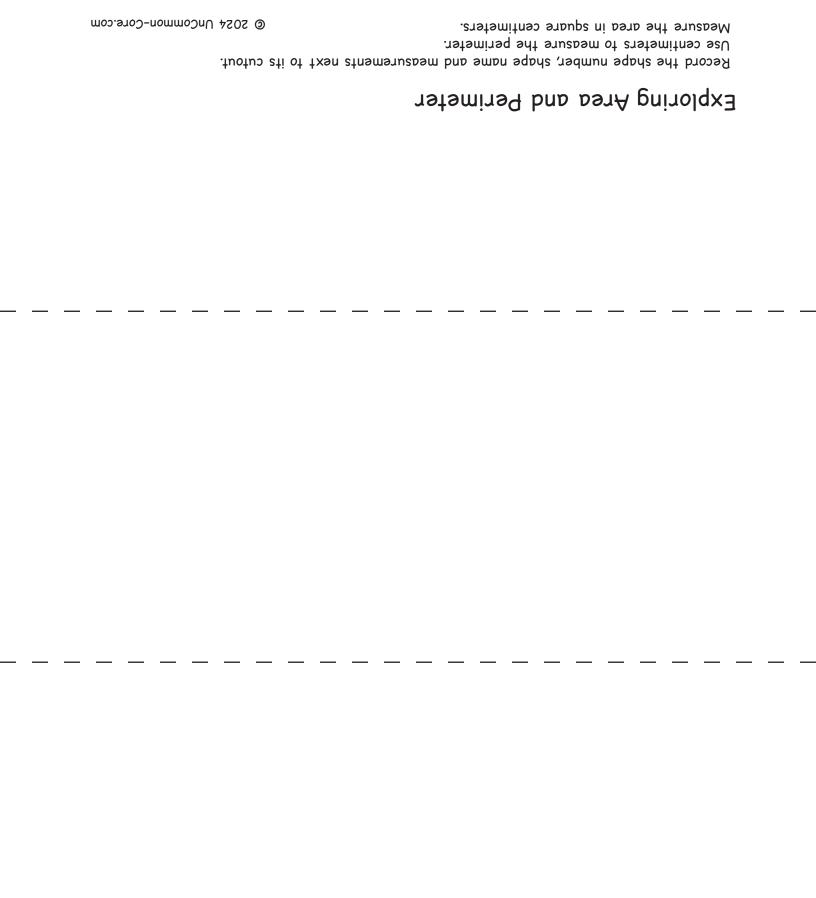








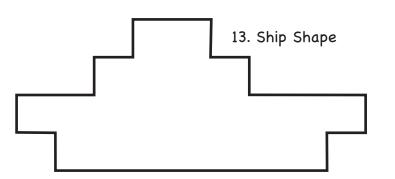


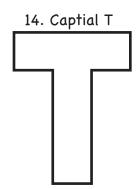


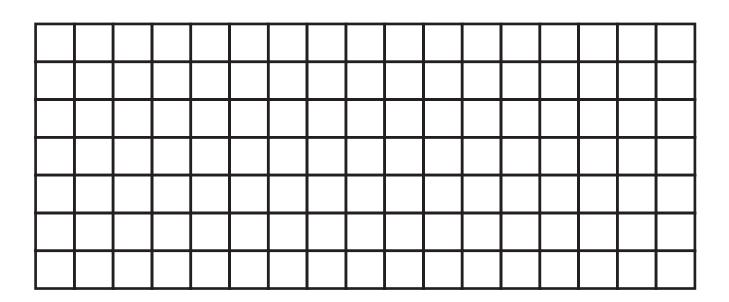
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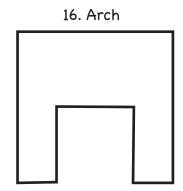
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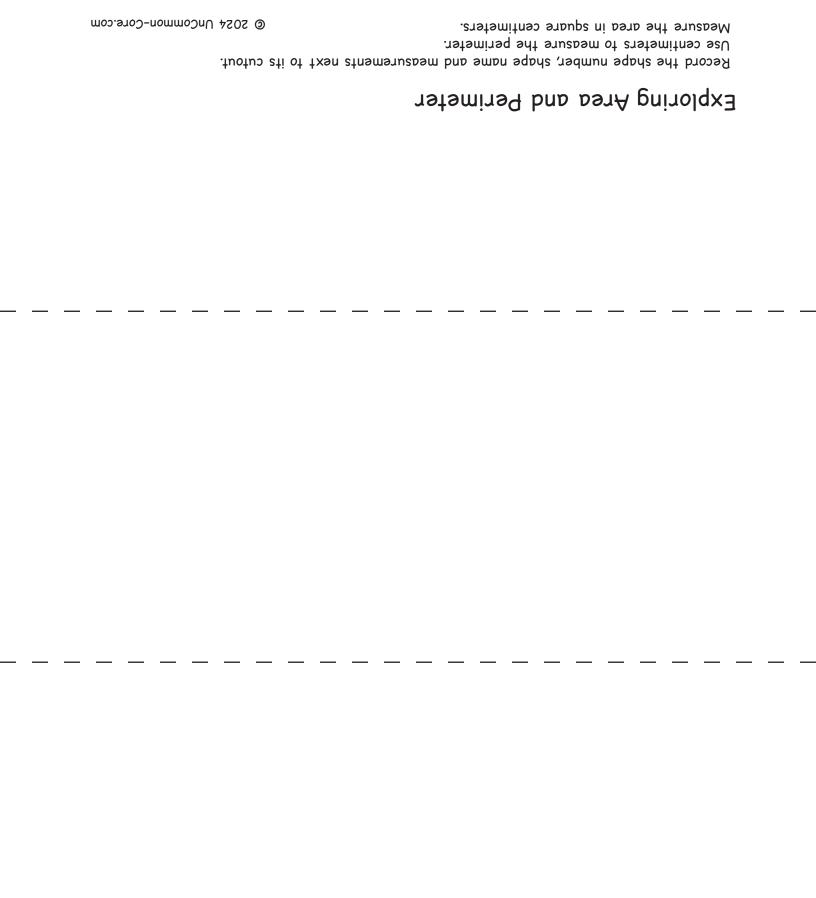


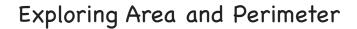






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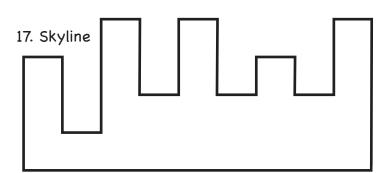


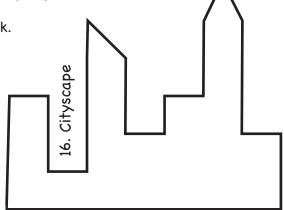


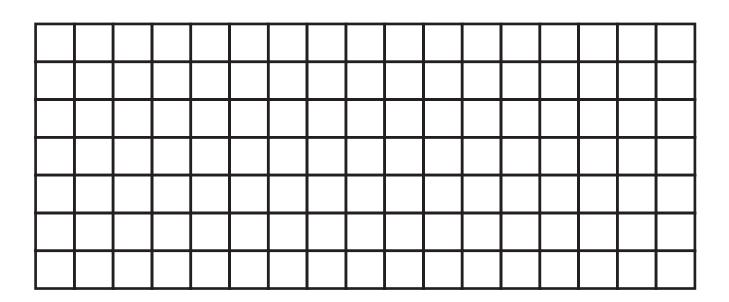
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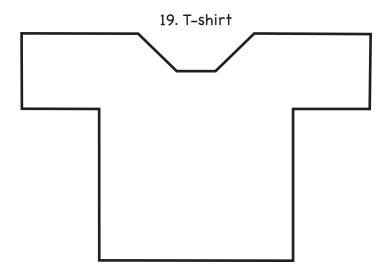
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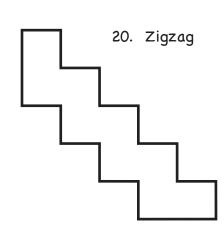
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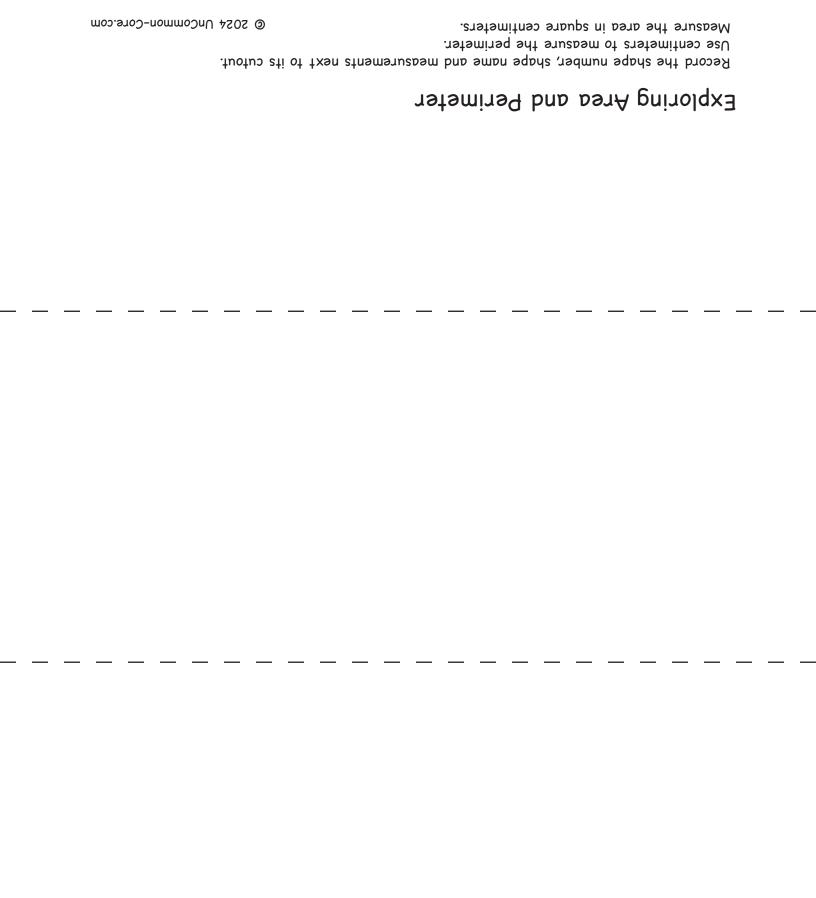






page 6

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name:

1. Thin Rectangle	6. Smallest Square
Area:	Area:
Perimeter:	Perimeter:
2. Large Rectangle	7. Square
Area:	Area:
Perimeter:	Perimeter:
3. Long Rectangle	8. Right Triangle
Area:	Area:
Perimeter:	Perimeter:
4. Rectangle	9. Another Square
Area:	Area:
Perimeter:	Perimeter:
5. Small Square	10. Another Rectangle
Area:	Area:
Perimeter:	Perimeter:

11. Last Square	16. Arch
Area:	Area:
Perimeter:	Perimeter:
12. Triangle	17. Skyline
Area:	Area:
Perimeter:	Perimeter:
13. Ship Shape	18. Cityscape
Area:	Area:
Perimeter:	Perimeter:
14. Captial T	19. T-shirt
Area:	Area:
Perimeter:	Perimeter:
15. Stairs	20. Zigzag
Area:	Area:
Perimeter:	Perimeter:

name:

1. Thin Rectangle	6. Smallest Square
Area:	Area:
Perimeter:	Perimeter:
2. Large Rectangle	7. Square
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Area:	Area:
Perimeter:	Perimeter:
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Area:	Area:
Perimeter:	Perimeter:

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Isabelle@UnCommon-Core.com